



Contributors

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Sharon Bowland is an Associate Professor of Social Work at Eastern Washington University in Spokane, WA. She received her Ph.D. from Washington University in St. Louis. She is a John A. Hartford Geriatric Faculty Scholar and writes about the intersection between trauma, mental health, and aging. She has a strong interest in research partnerships between universities and communities. She is conducting a study through the John A. Hartford Foundation identifying the mental health needs of older African-American women survivors of interpersonal trauma that are living in low-income housing.

Neriko M. Doerr (Ph.D., Cornell University) received her doctorate in Cultural Anthropology. Currently, Dr. Doerr teaches at Ramapo College of New Jersey. Her research interests include experiential education (e.g., alternative break trips, service learning, study abroad), race politics, and language and power in the United States, Japan, and Aotearoa/New Zealand.

Jean Edward holds a Ph.D. in Nursing from the University of Louisville. She is an Assistant Professor in the College of Nursing and Health Sciences at the University of Massachusetts, Boston. Dr. Edward's research examines the influence of social determinants on healthcare access and health outcomes among racial/ethnic minorities. She recently completed a study about Hispanic Latino perceptions of the social determinants of healthcare access that was funded through the Kentucky Nurses Association. Her teaching background is community and public health nursing with an emphasis on health disparities.

Nuria Alonso García is an Associate Professor in the Department of Foreign Language Studies and former director of the Global Studies Program at Providence College. Her current research is in the field of sociolinguistics, more specifically in second language acquisition, language and identity, and TESOL. She has authored a number of textbooks and other pedagogical materials for foreign languages, and she is also involved in creative writing projects for youth and teachers that promote bilingual literacy and cultural awareness. Nuria has been recently granted a Fulbright Award to collaborate with the Institute of Applied Linguistics at the Saint Petersburg State Polytechnical University and she will engage in teaching and learning in Russia during the academic year 2014-2015.

Aqueelah S. Haleem, MSSW, CSW, is the Lead Clinical Services Therapist in the Gerontology Unit at The Brook Hospital-Dupont, Louisville, KY. She has served on community agency boards in her community and as a volunteer for local non-profits specializing in assisting children with special behavioral and educational needs. She is a Research Associate on a grant funded by the John A. Hartford Foundation that is investigating the needs of older African-American women who are trauma survivors. Ms. Haleem holds a Master of Science in Social Work from the University of Louisville.

Vicki Hines-Martin is currently Professor and Director, Office of Health Disparities and Community Engagement, School of Nursing and Acting Associate Vice President, Office of the Vice President for Community Engagement, University of Louisville. She received her Ph.D. from the University of Kentucky. She has written extensively on culture/diversity, mental health and health care access, and is the recipient of numerous local, national and international awards. She is a fellow in the American Academy of Nursing and co-investigator on a University Schools of Nursing and Dentistry HRSA Interprofessional Education grant.

Marybeth Lima is a Professor in Biological & Agricultural Engineering and the Director of the Center for Community Engagement, Learning and Leadership at LSU. She received her Ph.D. in Food, Agricultural and Biological Engineering from Ohio State University. Her research and teaching focus is community-based design.

Nicholas V. Longo is chair of Global Studies and Associate Professor of Public and Community Service Studies at Providence College. Nick is author of *Why Community Matters: Connecting Education with Civic Life* (SUNY Press) and co-editor of *From Command to Community: A New Approach to Leadership Education in Colleges and Universities* (Tufts University Press). He is currently a visiting fellow with the New England Resource Center for Higher Education (NERCHE) collaborating on a book project about the next generation of civic engagement.

Jenni M. Simon holds a Ph.D. in Communication Studies from the University of Denver and is an instructor at the University of North Carolina at Greensboro. Dr. Simon's research focuses on gender and cultural issues, as well as the critical and rhetorical intersections that exist between culture and social movement. Her most recent work explores feminism and social change, resistance to women's movements, women in organizations and politics, and the changing role of motherhood in the post-modern area. Dr. Simon has published in *Communication Review*, *Southern States Communication Journal*, and *Women's Studies in Communication*. She is also a past Chair of the Southern States Communication Association's Gender and Women's Studies Division.